CDBG Public Services: Community Engagement and Monitoring

Presented by: Melissa Pond, City of Quincy Department of Planning & Community Development

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What I find to be most effective ...

 Develop community engagement tools to increase diversity of applicants and ensure public services match community needs

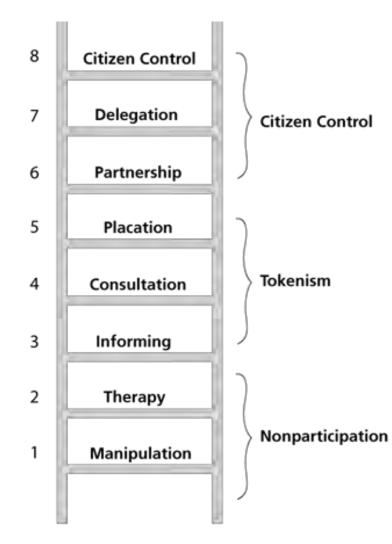
• Make use of the *monitoring* process as an opportunity to increase communication and drive success



Community Engagement

- Theories
 - Arnstein's Ladder of Citizen Participation
 - Universal Design Concepts
- Organizational / Professional Engagement
 - Request for Proposal (RFP)
 - Annual Community Development Symposium
 - Local Collaborative Networks
- Citizen / Resident Engagement

Arnstein's Ladder Degrees of Citizen Participation



Citizen Control: Citizens handle all, majority, or shared planning, policy making and managing a program with no intermediaries between it and the source of funds.

Tokenism: Important and legitimate steps. Informing is a one way flow with no channel for feedback. Consultation and placation allow citizens to advise or plan but retain for power holders the right to judge the feasibility of the advice.

Nonparticipation: The proposed plan is best and the job of participation is to achieve public support through public relations and educating the public.

Project Areas



Universal Accessibility

• Visual

- Large text (14+ pt)/graphics for both print and digital formats
- Adequate lighting, offer audio version
- Yellow has less glare than white and is easier to read

• Hearing

- Audio enhancers at events (mics and speakers), live captioning, ASL
- Speak clearly, make eye contact, allow lip reading
- Avoid distractions and background noise
- Physical
 - Wheelchair access: restrooms, width of halls, ramps, elevators
 - Public transportation: Available near site? Sidewalks handicap accessible near venue?

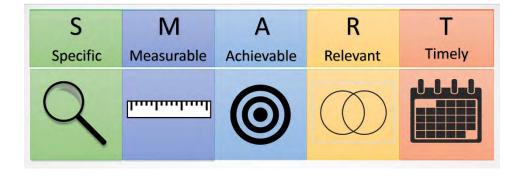




Communication Access Real-time Translation (CART)

Specific Key Questions in the RFP

- •Need Statement
- SMART Indicators
- Empowerment
- Outreach and Accessibility
- Community Collaboration
- Copy of Client Outreach Materials



Community Development Annual Symposium

Bring together public service professionals for a region-wide dialogue on a specific topic related to community development





Symposium Topics:

- Five Year Plan (2009, 2014, 2019)
- Inclusion & Disabilities (2018)
- Literacy & Screen Time (2017)
- Childhood Health & Wellness (2016)
- Social Media (2013)
- Opportunity Index (2012)
- Outcome Measurement (2011)
- Volunteerism (2010)

Regional Collaborative Networks



Coordinated Family and Community Engagement (CFCE) Network



Community Health Network Alliance (CHNA)





Reaching people where they are ...



Community Center

Homeless Shelter

Food Pantry

Community Center Activity: Young Adults

- Developed three characters who were relatable to the teens from the community
- Developed a list of possible CDBG proposals that might come from the community
- Provided some context about CDBG and eligible activities
- Asked the youth to choose a character to become to participate in the activity
- Following the activity, we asked them to give us their own "character attributes" and feedback on possible CDBG eligible activities

2009 - Germantown Neighborhood Center

2016 - GNC Music Clubhouse1

SALAH FOUNDATION MUSIC CLUBHOUSE Amelia is 15 years old and lives in the Germantown neighborhood of Quincy, Massachusetts. She is an exceptional singer. She was paralyzed in a car accident and uses a wheelchair to help her get around. She has a therapy dog who she loves very much. She is passionate about learning the guitar. She is obsessed with reading. She wants to be able to perform music locally. In 5—10 years, she sees herself working for Eastern Nazarene College in the Department of Language, Theatre, and Communication Arts.



Brett is 17 and lives in the Germantown neighborhood of Quincy, Massachusetts. He is exceptional with basketball skills. He lives with his mom and he cares a lot about her. He is passionate about teaching younger kids how to play basketball. He is obsessed with making money. He wants to be able to play basketball at the college level. In 5–10 years, he sees himself coaching basketball at Eastern Nazarene College.



Caroline is 17 years old and lives in the Germantown neighborhood of Quincy, Massachusetts. She is an exceptional cook. She is a teen mom and loves her baby very much. She is passionate about gardening and obsessed with nutrition and wellness. She wants to be able to earn a business degree. In 5-10 years, she sees herself owning her own catering business.



Fill in the Blank

To work on my Communication skills
An actor or Author
- For re and my sisters to get good collages and schoolerships
-to work hard in school -get good greades
Teaching Music
In college or in the Military
Cooking

Instructions: Step into the shoes of one of the three characters. As this character, you now sit on a committee that makes recommendations about the CDBG funding to the Mayor. The following proposals have come in to review. What are your recommendations as a committee? You have a budget of \$100,000. Keep in mind that Public Services are only allowed a 15% cap so there's only \$15,000 available for public services.

CDBG Proposals	\$
Public Services—Assistance with college applications	
Public Services—College and career counseling	
Public Services—Program to set up mentors with teens	
Public Services—Program to provide free groceries	
Public Services—Program for teens to play basketball	
Public Services—Program for youth to learn music	
Housing—Project to create affordable rent	
Housing—Project to create affordable homeownership	
Public Facilities and Infrastructure—Project to make streets and sidewalks more handicap accessible	
Public Facilities and Infrastructure—Project to expand the community health center	
Economic Development—Job training and placement for culinary program	
Economic Development—Job training and placement for masonry and construction	

What are (CDBG eligible) projects or programs you want to see in Quincy that will help you meet your 5-10 year aspirations? I Want Mentoring and Music frograms expended I have seen these Programs change lives and they're in danger of closing. I want to see better houses built. · food for programs · music program More afforadable rent, having more staff in the nuric clubhouse, Assistance with college health applications, Assistance with clotenly, health · Colldren acitivitys program, early learning eclication, and Mentoury perograms for the teens in all weighbathcools in turney like Germantown 22

What Did We Learn?



- Desire for job training and placement
- Potential first generation college students – college and career counseling, mentorship
- Food insecurity
- Rental v. Homeownership (families in public housing feel trapped, when they make more, their rent goes up, can't save for a home)

Monitoring

Make use of the monitoring process as an opportunity to increase communication and drive success:

- Summary of Playing by the Rules: A Handbook for CDBG Subrecipients on Administrative Systems (HUD, 2005)
- Program examples of strategic document requests

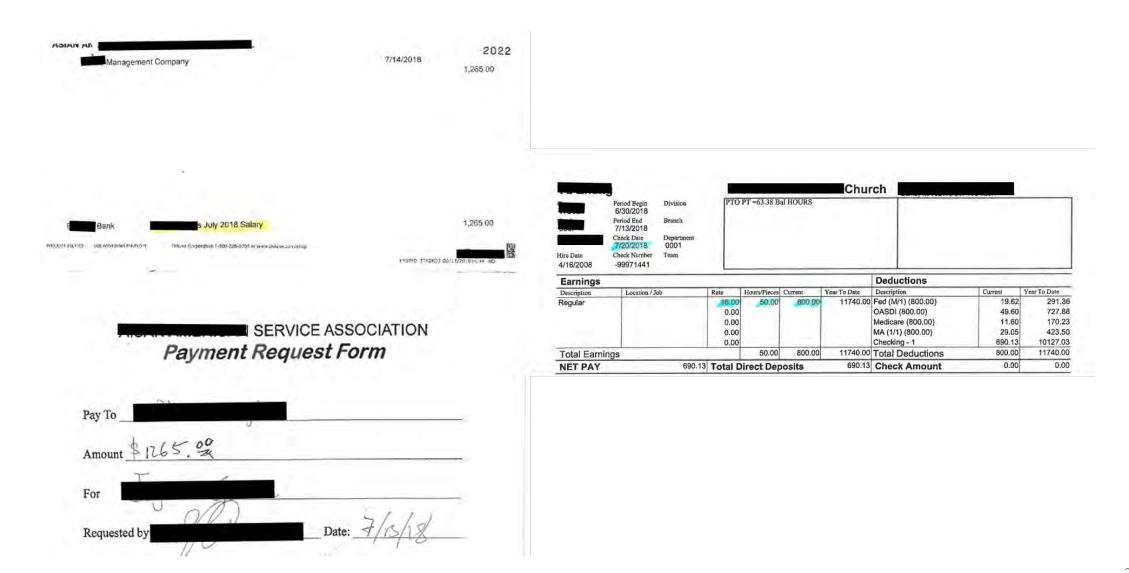
Summary of Playing by the Rules (HUD, 2005)

"In using Federal funds, the cardinal rule is: documentation... If your activities, personnel, expenditures, and results are not documented properly, from the Federal Government's perspective, you have not done your job, regardless of accomplishments" (p vi).

Summary of Playing by the Rules (HUD, 2005)

- Financial Management
- Procurement and Contracting
- Property Management
- Record Keeping and Reporting Requirements

Asian Senior Center



Counseling Agency

1				0	ST NAN Counse ssions R	ling S	ervices				_ MON	ГН:	July -	<u>Z 0/8</u> 2018
CDBG CODE	INS. Y/N	CO- PAY 35	DATE SEEN 7/5	\$ paid	DATE SEEN 7/23	\$ paid	DATE SEEN	\$ paid	DATE SEEN	\$ paid	DATE SEEN	\$ paid	Total \$ Paid	Total # Sessions
-	NN	0	7/6,	0	7/10	35	7/17	0	7/23	0			70	2
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LMA Neighborhood Center

Activity	Proposed Unduplicated Count (Contract)	Actual Unduplicated Count (End of Year Report)	Actual vs. Proposed	Low/Mod Count (End of Year Report)	% Low-Mod	
Youth 200 18		186	93%	186	100%	
Community	1000	148	14.8%	148	100%	
Pantry	1500	2621	262%	2621	100%	

Year Ending June 30, 2016

COMMENTS: It is important to note that Time of performance for FY 13-14 was reduced from 12 months to 6 months. It is also important to note that the Women's program was consolidated with the Community program in FY 15-16 for CDBG streamlining purposes, meaning any women's activities could be counted for Community and any women beneficiaries would be counted as Community beneficiaries.

System database was changed from the may still be glitches with the new system. Excel and paper copies are also kept and maintained. Some hard copy documents were missing information. The filing system for hard copies also seemed confusing and difficult to navigate. Analysis was inconclusive if hard copy data matched summary data.

CORRECTIVE ACTION: Remedy of client data issues.

RECOMMENDATION: It is the recommendation of this Department to further define particular programs and services where CDBG is being applied so that files will not need to be maintained for hundreds of clients. CDBG is a small percentage of the budget of the

documentation of the programs. This effort should take effect for the FY 17-18 year.

Contact Information

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